

# Planning a Learning Experience (31)

<p><b>Aim:</b> To provide the skills, knowledge and attitudes necessary to research and design training experiences.</p> <p><b>Learning Methods:</b></p> <ul style="list-style-type: none"> <li>• Course</li> <li>• Small Group</li> <li>• One to one</li> </ul>		<p><b>Topics covered:</b></p> <ul style="list-style-type: none"> <li>• Understanding the purpose of a learning experience</li> <li>• Using systematic planning to plan a learning experience</li> <li>• Planning a balanced learning experience to meet objectives</li> <li>• Producing material to support the learning experience</li> <li>• Producing a plan to evaluate the learning experience</li> </ul>	
<b>Check Your Knowledge</b>			
<b>How confident are you? (1=Low to 5=High)</b>	<b>Score</b>	<b>How confident are you? (1=Low to 5=High)</b>	<b>Score</b>
Can you design an effective learning experience?		Can you produce material to assist learners for face to face learning and those involved in distance learning?	
Do you know about the various learning styles?		Do you know a range of evaluation techniques and how to plan for their use in a learning experience?	
<b>Validation Criteria</b>			
To validate this module, you will need to complete the following:	Evidence you could use may include one or more of the following:	Requires Revalidation	Relevant Role
Discuss the module content and objectives with a Training Adviser and construct a portfolio of evidence of planning a learning experience.	<ul style="list-style-type: none"> <li>– Discussion with your Training Adviser</li> <li>– Portfolio of evidence of planning a learning experience</li> </ul>	*	All