

Achieving Results

<p>Learning Methods: Building Effective Teams Independent Learning Project Management Independent Learning Getting the Word Out Independent Learning Skills of Management Course Achieving Growth Course Meeting the Challenges Course</p> <p>More information on the learning methods can be found in the Learning Opportunities for Leadership and Management Training.</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Growth within Scouting and your role in achieving it. • Development planning to achieve growth and the process of creating one. • Regularly reviewing your development plan. • The parts quality management and benchmarking play when planning for quality growth. • The importance of satisfactorily resolving problems and issues raised by adult members, youth members and parents or carers of youth members with regard to past or ongoing projects. • Effectively managing projects and the implementation of plans in Scouting.
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Check Your Knowledge

Do I know...? (Confidence rating: 1=Low to 5=High)	Score	Do I know...? (Confidence rating: 1=Low to 5=High)	Score
How to improve the performance of all elements of local Scouting?		How to build a profile of the young people in the local area? (if relevant to your role)	
How to write, manage the implementation of, and judge the effectiveness of project and/or development plans?		How to use a young people profile to effectively promote Scouting? (if relevant to your role)	
The key communication channels to use to effectively promote local Scouting?		How to monitor and review the progress people are making against their targets and development plans? (if relevant to your role)	
My role in ensuring all the initiatives in local Scouting are managed appropriately? (if relevant to your role)			

Validation Criteria

To validate this module, you will need to complete the following:	Evidence you could use may include one or more of the following:	Requires Revalidation	Relevant Role
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Describe the importance of continually improving the performance of all elements of local Scouting relevant to your role. Provide examples of goals you have set for yourself and your team.	<ul style="list-style-type: none"> • A discussion with your Training Adviser • Copy of goals set for yourself • Copy of goals set for your team 	✘	All
Give an example of a project or development plan, for which you are responsible, covering: <ul style="list-style-type: none"> • How it was, or is, being regularly reviewed • How the plan was, or is, being adapted to overcome any barriers • The outcome of the plan, or if not fully complete, a review of the current progress 	<ul style="list-style-type: none"> • Discussion with your Training Adviser • Copy of project or development plan • Written review of effectiveness of the plan or progress made to date 	✘	All
Outline the key communication channels available to you and explain how they can be used effectively to promote local Scouting (relevant to your role and/or project.) Detail how you have used at least one of these channels and describe the outcome.	<ul style="list-style-type: none"> • Discussion with your Training Adviser • Documents showing communications to others • Written review of the effectiveness of the communication methods used 	✘	All
In addition, where relevant to your role, you will also need to complete the following:			
Describe your role in ensuring all the initiatives in local Scouting are managed appropriately and explain how you would deal with any inappropriate actions and/or management.	<ul style="list-style-type: none"> • Discussion with your Training Adviser • Written review of a time you have dealt with inappropriate actions and/or management 	✓	Managers
Build up a profile of the young people in your local area and use it to create a plan that ensures that Scouting is promoted effectively to them, covering: <ul style="list-style-type: none"> • How this focusses on their needs and expectations of young people? • Who you would involve in delivering the plan? 	<ul style="list-style-type: none"> • Discussion with your Training Adviser • Copy of the profile of young people in your local area • Copy of the plan to ensure Scouting is promoted effectively to them 	✓	<ul style="list-style-type: none"> • Group Scout Leader and assistants • District Commissioner and deputies • If relevant to the role
Demonstrate how you monitor and review the progress that people who	<ul style="list-style-type: none"> • Discussion with your Training Adviser 	✓	All roles managing a team

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report to you are making against their targets and/or development plans.	<ul style="list-style-type: none">• Copy of targets and development plans showing progress		involved in projects and/or development plans
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