

International (19)

Aim

To provide an international focus appropriate to their section and appreciate the global nature of Scouting

Topics covered

- The nature of world Scouting
- International events
- International aspects of the high-quality balanced programme
- Benefits of international activities to young people

Change of role

Revalidation of this module is not required for any change of role.

Check your knowledge

These questions are designed to help you establish what you already know and the learning you still have left to complete for this module. You should work with your Training Adviser to identify any learning you have left to complete and how you can complete this. These questions will explore your knowledge on the topics covered; you will need to demonstrate practical experience to meet the requirements of the validation criteria below.

Topic	What do you already know? Questions to ask yourself	Confidence rating How would you rate your confidence in this area? (1= not confident, 5= very confident)
The nature of world Scouting	Can I identify some of the things worldwide Scouting shares?	
	Can I identify the World Membership Badge and describe what it symbolises?	
International events	Can I identify opportunities for young people in the section I support to take part in international activities and events?	
International aspects of the high-quality balanced programme	Can I explain why international activities are part of the high-quality balanced programme?	
	Can I identify key issues that affect everyone in the world today? Can I explain how Scouting can combat these issues to help people in local communities, nationally and in other countries?	
	Can I identify methods for including international activities in the section	

	programme?	
	Can I name sources of support for incorporating international activities into the programme of the section I support?	
Benefits of international activities to young people.	Can I outline the benefits of international activities to young people in the section I support?	

Delivery methods

- Course
- One to one
- Small Group

Validation criteria

To validate this module, you will need to:

Review the programme for the section you support and adjust ensure it incorporates international activities

Evidence you could use may include one or more of the following: a visit from your Training Adviser to observe you completing a programme review, a written or verbal statement to your Training Adviser from an observer describing you completing a programme review, programme plans and programme review documents, photos or videos of you conducting a programme review, discussion with your Training Adviser (this should focus on how you completed the programme review and adjustments made and should be accompanied by another form of evidence).

And complete two of the following:

- plan and run an international themed event or activity for young people exploring either:
 - the global nature of Scouting
 - the role of the World Membership Badge
 - international events in Scouting

Evidence you could use may include one or more of the following: a visit from your Training Adviser to observe you planning and running an activity; a written or verbal statement to your Training Adviser from an observer describing your role in planning and running an activity with the young people in your section, programme plans, instructions for an event or activity with young people, photos or videos of a game or activity you have run, discussion with your Training Adviser (this should focus on your role in running a game or activity for young people and should be accompanied by another form of evidence).

- Be involved in the planning and running of an international trip, for example a camp abroad, including producing an event plan

Evidence you could use may include one or more of the following: a visit from your Training Adviser to a planning meeting or international trip, a written or verbal statement to your Training Adviser from an observer describing your role in the planning and running of an international trip, letters to parents for the international trip, an event plan, discussion with your Training Adviser, this should focus on your role planning and running an international trip and should be accompanied by another form of evidence.

- Support young people taking part in an international experience

Evidence you could use may include one or more of the following: a visit from your Training Adviser to a planning meeting you are supporting, a sectional visit from your Training Adviser that showcases the support you are providing to young people taking part in an international

experience, a written or verbal statement to your Training Adviser from an observer describing your role in providing support to young people attending an international experience, letters and other resources created to support young people on an international experience, discussion with your Training Adviser (this should focus on your role providing support to young people attending an international experience and should be accompanied by another form of evidence).

- Establish or actively maintain a link, and exchange information, with a Scout Group outside of the UK

Evidence you could use may include one or more of the following: a visit from your Training Adviser to a JOTI/JOTA event you are taking part in with a Group outside the UK, a sectional visit from your Training Adviser, Letters between the Groups, Trips to visit the group, Photos of the group, photos, videos or screenshots of JOTI/JOTA contact with your link Group, a written or verbal statement to your Training Adviser from an observer describing your role in running a game, activity or section meeting which supports your link to a Scout Group outside of the UK, discussion with your Training Adviser (this should focus on your role in establishing and maintaining a link with a Group outside of the UK and should be accompanied by another form of evidence).

- Any other ideas subject to agreement with your Training Adviser

Additional validation criteria can be created in consultation with a Training Adviser if necessary. Any additional validation criteria created will need to check what you have learnt and that you can apply the skills that you have acquired to your role.

The list of evidence provided for each validation criteria is not exhaustive and there may be other forms of evidence that you may wish to use to validate this module. These can be agreed with your Training Adviser. In addition to looking at the evidence, you have provided, your Training Adviser will ask you to review and explain some elements in order to ensure that you have applied your knowledge and understanding in your role.