

The Fundamentals of Scouting (05)

Aim

To explore the Fundamentals of Scouting and the Religious Policy and consider their relationship with the high-quality balanced programme delivered to young people.

Topics covered

- The Values of Scouting in the high-quality balanced programme
- Using the Scout Method with young people
- Embedding spiritual development within the high-quality balanced programme
- The Scouts' Religious Policy

Change of role

Revalidation of this module is not required for any change of role.

Check your knowledge

These questions are designed to help you establish what you already know and the learning you still have left to complete for this module. You should work with your Training Adviser (TA) to identify any learning you have left to complete and how you can complete this. These questions will explore your knowledge on the topics covered; you will need to demonstrate practical experience to meet the requirements of the validation criteria below.

Topic	What do you already know? Questions to ask yourself	Confidence rating How would you rate your confidence in this area? (1= not confident, 5= very confident)
The values of Scouting in the high-quality balanced programme	Do I know what the Values of Scouting are?	
	Can I describe how the Values of Scouting can be incorporated into the high-quality balanced programme my work with other adults in Scouting?	
Using the Scout Method with young people	Do I know what the Method of Scouting is?	
	Can I describe how the Method of Scouting informs and influences my role and responsibilities within Scouting?	
Spiritual development in the high-quality balanced programme	Do I know how I can support the spiritual development of young people within my role in Scouting?	

The Scouts' Religious Policy	Do I know about The Scouts' Religious Policy?	
	Can I describe my responsibilities within the Religious Policy?	

Delivery methods

- Course
- One to one
- Small Group
- e-learning

Validation criteria

To validate this module, you will need to complete two of the following:

- show how the Purpose, Values and Methods of Scouting have been incorporated into the programme to meet the needs of youth members of all sections
Evidence you could use may include one or more of the following: photographs and/or video of activities at meetings, a sectional visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity, evidence of young people exploring the values within an activity e.g. flip-charts, programme ideas for the section either side of your own
- Deliver an activity to demonstrate the integration of spiritual development of young people within the programme. Provide practical examples of how faiths, beliefs and attitudes were explored
Evidence you could use may include one or more of the following: photographs and/or video of an activity, a sectional visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity, evidence from young people e.g. surveys, creative work, video clips, quotes, magazine article
- Create a presentation or activity to explain the Religious Policy to either adults new to Scouting or young people
Evidence you could use may include one or more of the following: a PowerPoint presentation and script, a video of delivery, paper evaluations from learners, a visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity.
- Deliver a Scouting event (e.g. camp, Scout's Own) accessible to people representing different faiths and beliefs
Evidence you could use may include one or more of the following: a list to demonstrate all the areas which reflect inclusivity, a video to demonstrate how young people have benefitted from attending a multi-faith event, a plan or photographs of a Scout's Own, a visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity
- Produce an action plan detailing how you would support or have supported another adult in implementing the values of Scouting in their role
Evidence you could use may include one or more of the following: a written action or development plan, a video or observation of a meeting with another adult as part of supporting them in implementing the values of Scouting in their role.

any other ideas subject to agreement with your Training Adviser.

Additional validation criteria can be created in consultation with a Training Adviser if necessary. Any additional validation criteria created will need to check what you have learnt and that you can apply the skills you have acquired to your role.

The list of evidence provided for each validation criteria is not exhaustive and there may be other forms of evidence that you may wish to use to validate this module. These can be agreed with your Training Adviser. In addition to looking at the evidence you have provided, your Training Adviser will ask you to review and explain some elements, to ensure that you have applied your knowledge and understanding in your role.